

Once you are on Campus Connection please select Course Descriptions followed by the department.

DEPARTMENT OF GEOGRAPHY

Imagine a world where the spatial relationships within and between people, places, environments, and economies are made clear through exciting new conceptual and technological approaches. This is the promise of Geography – rediscovered over the past two decades after exciting changes in Geospatial Technologies (GIS, computer mapping, satellite image processing, global positioning systems) and ways of conceptualizing the spatiality these technologies reveal. DePaul Geographers share a commitment to teaching and research that makes a world of difference... for the people, places, environments, and processes that we study, whether our approach is scientific, materialist, humanist, or realist.

The study of geography builds a unique spatial perspective as it addresses both "human" and "physical" domains of knowledge and examines the interactions between them through space. Geographers apply methods such as observation, visualization, analysis, and modeling to explain the spatial organization of human and physical environments. The Department of Geography teaches students to reason spatially by applying geographic techniques and information technologies, including new technologies such as Geographic Information Systems (GIS). In so doing it helps students produce sophisticated understandings of the world, its people and environments, its economic structures, and its cultures. Geographical perspectives foster skills that have broad applications in public policy, scientific research and visualization, and the private sector. Our graduates who have chosen to pursue advanced degrees go on to excel at the top graduate institutions in the discipline.

Geographic scholarship analyzes society-environment interactions, the spatial organization of industries, cities, and economies at global, regional and local scales, the roles of place, space, and landscape in the understanding of social and cultural change, and the design and production of maps and spatial databases. Geographers are also significant contributors to the earth science disciplines, particularly in developing sophisticated explanations of the spatial organization and interactions between the four earth systems: *Lithosphere*, *Atmosphere*, *Hydrosphere*, and *Biosphere*. Among all the earth science disciplines, it has the widest and most immediate professional applications. More information on Geography and our programs at DePaul can be found at the department website: <http://gis.depaul.edu>

FACULTY

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EMERITUS FACULTY

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University of Nebraska

RICHARD J. HOUK, Ph.D.,
Professor Emeritus
Northwestern University

PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM

There are 84 credit hours required in the Liberal Studies Program as part of a student's Bachelor of Arts degree in Geography. Depending on math placements, 32 to 36 quarter hours in the core and 48 to 52 quarter hours distributed through six Learning Domains. The number and distribution of courses in each of the areas are as follows:

Core: 32 or 36 quarter hours required as follows:

First Year Program: 16 quarter hours required as follows: 4 quarter hours in Discover Chicago or Explore Chicago, 4 quarter hours in Focal Point Seminars, 8 quarter hours in Composition and Rhetoric.

Mathematical and Technological Literacy: 4 or 8 quarter hours required, depending on placement.

Sophomore Seminar: Sophomore Seminar: 4 quarter hours required. Sophomore Seminar on Multiculturalism in the United States.

Junior Year Experiential Learning: 4 quarter hours required. If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the

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modern language option for this requirement.

Senior Capstone: (4 quarter hours required) Geography requires that all students majoring in Geography complete the senior capstone in Geography. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

Learning Domains: 48 or 52 quarter hours required as follows [Students who complete 8 credits of Mathematical and Technological Literacy will replace one course from any one of the six Learning Domains with the second course in the sequence (ISP 121), as long as they take at least one course in each domain.]:

Arts and Literature: 12 quarter hours required. At most 2 courses from the same department or program.

Philosophical Inquiry: 8 quarter hours required.

Religious Dimensions: 8 quarter hours required; 4 quarter hours in religious and ethical questions, and 4 quarter hours in religious traditions.

Scientific Inquiry: 12 quarter hours required; 4 quarter hours with lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.

Self, Society and the Modern World: 4 quarter hours required.

Understanding the Past: 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe, and 6) intercontinental or comparative.

Although study in geography contributes to a student's liberal education, courses offered by the department of geography are not applied towards liberal studies requirements for the geography major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements

DEPARTMENTAL PROGRAM REQUIREMENTS

FOUNDATION

Geography: 101 or 102 Earth's Physical Landscape; 170 Earth's Cultural Landscape

I. STANDARD GEOGRAPHY PROGRAM

Geography Foundation plus Thematic Surveys (4 courses with consent of advisor): Geography: 133 Urban Geography; 266 The World Economy; 201 Geopolitics; 210 Environmental Conservation; 240 Maps!; 310 Land-Use Ethics; 225 Weather and Climate; 233 Comparative Urbanism; 333 Urban Planning and Problems.

Methods and Techniques: (3 courses with consent of advisor): Geography: 241 GIS I; 242 GIS II; 243 Remote Sensing or 391 Research Techniques

Regional Geographic Surveys: (any 2 courses listed as Regional Analyses).

Supporting Fields: Five courses selected from course offerings in Anthropology, Economics, Environmental Sciences, History, International Studies, Political Science, Public Policy Studies, Sociology, and any other discipline or program selected in consultation with the student's advisor.

II. THE METROPOLITAN DEVELOPMENT AND LAND-USE CONCENTRATION

Geography Foundation plus Thematic Surveys (3 courses): Geography: 133 Urban Geography; 233 Comparative Urbanism; 333 Urban Planning and Problems.

Methods and Techniques (4 courses): Geography: 241 GIS I; 242 GIS II; 243 Remote Sensing; 391 Research Techniques.

Additional Systematic Surveys (2 courses): Geography: 266 The World Economy (required); 331 Chicago: Spatial Anatomy of a Metropolis or any course listed under Regional Analyses.

Supporting Fields: Econ. 105 Principles of Microeconomics; Econ. 106 Principles of Macroeconomics; plus three urban-related courses selected from course offerings in Art,

Anthropology, Environmental Science, History, Political Science, Public Policy Studies, and Sociology.

III. GEOTECHNOLOGY CONCENTRATION

Geography Foundation plus Thematic Core (5 courses): Geography: 241 GIS I; 242 GIS II; 243 Remote Sensing; 244 GIS III, 391 Research Techniques.

Systematic Surveys (2 courses): Geography: 266 The World Economy (required); 133 Urban Geography; 120 Justice, Inequity, and the Urban Environment; 160 Regional Inequity; 233 Comparative Urbanism; 333 City Planning and Problems, or 310 Land-Use Ethics; or any course in consultation with the student's advisor.

Additional Geography Courses (2 courses): Geography: any two courses.

Supporting Fields: Econ. 105 Principles of Microeconomics; Econ. 106 Principles of Macroeconomics; plus three courses selected from course offerings in Art, Anthropology Environmental Sciences, History, International Studies, Political Science, Public Policy Studies, Sociology, and any other discipline or program selected in consultation with the student's advisor.

CAPSTONE

Geography (one course): 300 Geographical Inquiry. The capstone seminar includes a faculty research colloquium and requires a significant student research project.

SPECIAL PROGRAMS

GEOGRAPHY MINOR

Two minors requiring a minimum of 24 hours of course work are currently offered through the department: Generalist Geography, and Urban Geography and Planning. All minors need to register their status with the Department and be assigned a faculty advisor.

I. GENERALIST GEOGRAPHY

Two of the following three Foundation courses are required: Geography: 100 Nature of Geography; 101 Earth's Physical Landscape; and 170 Earth's Cultural Landscape. Additionally, two courses selected from the 100 or 200 level, and two courses from the 300 level are required. The latter four are to be selected with the approval of the student's geography faculty advisor.

II. URBAN GEOGRAPHY AND PLANNING

Two Foundation courses are required: Geography: 100 Nature of Geography; 170 Earth's Cultural Landscape. Additionally, minors should take Geography: 133 Urban Geography; 233 Comparative Urbanism; 333 Urban Planning and Problems; and either 241 GIS I, or 242 GIS II.

III. CERTIFICATE PROGRAM IN GEOGRAPHIC INFORMATION SYSTEMS (GIS)

The Certificate Program requires 20 hours of instruction. It provides sophisticated education in cartography/GIS and proper training for employment in the geotechnology industry. There are five required courses to complete the certificate:

- GIS I (GEO 241)
- GIS II (GEO 242)
- Remote Sensing (GEO 243)
- Research Techniques (GEO 391)
- Course 5 (This course will be selected in consultation with the student's advisor. The course, taken at the completion of the program, will provide an opportunity for the student to demonstrate their mastery of the techniques and technologies taught in the other courses in an independent setting. The course may be taken in Geography or in some other discipline, as approved.)

Please contact the Department if you are considering pursuing the GIS Certificate.

IV. CITIES (new program 2006-07)

The Cities Minor brings together the prominent emphasis on the material landscape and cultural environment of the city evident in geography courses and art and art history courses. While both art history and geography, obviously, have different kinds of theoretical or historical questions, they nevertheless strongly overlap when considering how the specific geographic spaces of cities unfold as particular spatial and cultural constructs. Courses in the minor thus explore the variety of ways in which the spaces of cities relates to their historical/geographical materiality. In this sense, culture is broadly construed to encompass the spatial, aesthetic, linguistic, and other social practices that define the material and phenomenological particularities of cities.

The Cities Minor requires the completion of six courses (24 credits). The 4 core required courses (best taken first) are: GEO 133 Urban Geography, GEO 233 Comparative Urbanism; ART 370 History of Premodern Architecture (Architecture I), and ART 371 History of Modern Architecture (Architecture II). For the two remaining courses, the students should consult either the Department of Art & Art History or the Department of Geography.

COURSE LISTING BY CATEGORY

Foundation

GEO 100	The Nature of Geography
GEO 101	Earth's Physical Landscape: Lithosphere, Hydrosphere, Biosphere
GEO 102	Earth's Physical Landscape: introduction to Weather and Climate
GEO 170	Earth's Cultural Landscape
GEO 300	Geographical Inquiry

The Physical Environment

GEO 120	Justice, Inequity and the Urban Environment
GEO 210	Environmental Conservation
GEO 211	Biogeography
GEO 225	Weather and Climate
GEO 260	Global Resources
GEO 310	Land-use Ethics

Systematic Surveys and Seminars

GEO 133	Urban Geography
GEO 201	Geopolitics
GEO 206	Boundaries and Identities
GEO 233	Comparative Urbanism
GEO 240	Maps
GEO 266	The World Economy
GEO 270	Critical Cultural Geography
GEO 333	City Problems and Planning
GEO 370	Advanced Topics in Cultural Geography

Methods and Techniques

GEO 241	Geographic Information Systems I
GEO 242	Geographic Information Systems II
GEO 243	Remote Sensing
GEO 244	Geographic Information Systems III
GEO 391	Research Techniques
GEO 395	Seminar in Selected Topics
GEO 398	Internship
GEO 399	Independent Study

Regional Analyses

GEO 124	North America
GEO 215	Regional Inequity
GEO 218	Spain and Portugal: the Iberian Impact
GEO 312	The Middle East and North Africa

GEO 313	Africa: A Continent in Transition
GEO 314	South and Southeast Asia
GEO 315	Asia's Pacific Rim
GEO 316	The European Union
GEO 317	Post Soviet Eastern Europe and the Russian Realm
GEO 321	Chicago: Spatial Anatomy of A Metropolis
GEO 326	Latin America and the Caribbean

COURSES

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DEPARTMENT OF HISTORY

A history major gives students a broad base of knowledge and skills applicable in a variety of careers. While secondary education and law continue to absorb a significant number of history graduates, businesses, government agencies, and not-for-profit organizations find that history majors have the critical thinking and communications skills desirable in these fields as well.

The history program at DePaul combines a global perspective with the opportunity to develop a regional focus. Instruction emphasizes the humanistic as well as the social scientific dimension of the field. Two-hundred-level courses survey Asian, African, European, Latin American, North American, and Intercontinental/Comparative History, while teaching students how to evaluate primary sources. Three-hundred-level courses concentrate on historical debates within specific fields. All courses stress development of research, writing and oral communications skills. Allied field requirements are to be determined in consultation with the major advisor; these add to the flexibility of the program, allowing students to pursue their own interests.

FACULTY

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University of Illinois at Chicago

SCOTT BUCKING, Ph.D.,
Assistant Professor
Cambridge University

THOMAS CROAK, C.M., D.A., J.D.,
Associate Professor Emeritus
Carnegie-Mellon University,
DePaul University

COLLEEN DOODY, M.A., Ph.D.,